

## Building Inclusive Organisations: Unpicking our Leadership Behaviours

We know that inclusion is a current and hot topic and popular for sessions at the moment. The behavioural application - what can we do as leaders to influence - is the particular focus that we are putting on it. This is in line with our focus for all the development that we do with Transform Applied:

**Learn it** - the knowledge and skills needed

**Live it** - practical application in work and life

**Legacy** - the sustainable benefit, stickability and bringing others in

We've got some great speakers lined up! We will explore the topic through the lenses of business, charity and education with a focus on making inclusivity real. We'll think about gender, race, sexuality, environment through lived experiences, to enable the audience to consider their own actions and behaviours.

**Join us:**

**Friday 4th March, 9.30am, online**

# LEADERSHIP SUMMIT 2022

Be inspired by our speakers!

**Dr Adam Brett, SCITT Hub Leader, Business Teacher, ELE & DEI Lead**

How can we become more gender inclusive across our environments and in our practice.

**Matt Burton, Head of Leadership and Talent, DFS**

How are we thinking about whole organisation inclusivity - the challenges, pit falls and opportunities?

**Helen Crandley, Programme Director at Safe Families UK**

How do we consider inclusive practice and diversity in how we work?

**Aleishia Lewis, Deputy Head, BAME Representative, DEI & Curriculum Consultant**

Being an Upstander not a Bystander: The journey to equity, racial justice and an active anti-racist approach.

**Plus...**

**Steve Radcliffe, Author and Inspiration Speaker**

**Rebecca Williamson, Associate Headteacher and DEI Lead**

For further information email: [kate.felstead@transformtrust.co.uk](mailto:kate.felstead@transformtrust.co.uk)

# LEADERSHIP SUMMIT 2022

Identity

Behaviour

Confidence

[transformapplied.co.uk](http://transformapplied.co.uk)

Identity

Behaviour

Confidence

[transformapplied.co.uk](http://transformapplied.co.uk)