

ECT 2 Programme 2021/22 (Formally NQT+ Programme)

An established and bespoke programme linked to the Early Career Framework



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Transform Early Career Team

ECT 2 Programme Aims

Support our Recently Qualified Teachers to refine their teaching practice and deepen their knowledge.

Create confident and skilled educators, who know their professional identity and are able to operate @OurBest.



Strengthen the network of Recently Qualified peers as research-engaged practitioners that can adapt to context.

Deliver a highly personalised, teacher-centred provision to meet individual RQT, school and community needs.

Specific for 2020/21: In response to early career teacher training and COVID.

We recognise that this group of teachers have had additional challenges as ECTs in the past two years. However, they have also developed new skills to support blended learning and we will continue to equip our ECTs to thrive as professionals.

Cost for 2021/22
£225

Our ECT 2 Conference focuses on creativity & the curriculum

HOW we will work together in 2021/22



Core NQT+ afternoons with small peer group discussion, theory, practical ideas and surgeries with an Expert to meet individual needs. These are planned as face-to-face sessions.



Additional – Resources from the Education Development Trust, (EDT) Early Career Framework, (ECF) resources will be shared to support the additional 5% PPA for NQT+.



Triads – virtual or face-to-face visits to other schools and settings, fostering, collaboration, sharing Teaching and Learning reflections.



School-based mentors receive training and termly meets to support them with their role. Half-termly mentor bulletins detail session key themes to support Instructional coaching.

The 5 key aspects of the Early Career Framework are integrated into all sessions to further support ECT development.

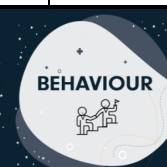
Facilitators draw upon research and evidence for each session. ECT2s receive short think-pieces & videos as pre-learning supported by the ECF.

Each session will develop personal and professional behaviours through @OurBest & Transform Applied.

ECT2s build a learning portfolio throughout the year. Each session will have dedicated time for reflection built in. All resources are shared with google drive.

The Difference our Learning Makes

Our 2-year study has shown that Transform's unique CPD design and delivery results in significant, positive change for delegates in their professional identity, behaviours & confidence.



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Dates	ECT 2 Sessions	Key ECF Focus	Key Themes
Tuesday 28th September 1:30-5:00 pm	Session 1 What learning can we take from our NQT year to support our future?	Behaviour Management Pedagogy Assessment Professional Behaviours	Our Induction and Welcome session will explore essential teaching topics to prepare our ECT2s with the best possible start. This will include: <input type="checkbox"/> Being@our Best and Teacher Identity <input type="checkbox"/> Exploring learning processes and successful strategies for application in the classroom, applying learning from lockdown and past two years of teaching. <input type="checkbox"/> Putting this learning into context of new class. <input type="checkbox"/> Identifying personalised priorities
Tuesday 9th November 1:30-5:00 pm	Session 2 How can evidence help us to establish an inclusive environment for all learners to achieve?	Behaviour Management Pedagogy Professional behaviours	This session will enable ECT2s to take part in expert workshops based on the following themes: Effective provision for children with SEND Effective provision for children with EAL Effective provision for children with behavioural and emotional difficulties. All sessions will be led by experienced practitioners and will be evidence-informed.
Tuesday 1 st February 9:00 am-12:00 noon	Session 3 How can we learn from other practitioners to develop our practice? Open Classrooms	Behaviour Management Pedagogy	ECT2s will experience our Open Classroom format. During this session delegates will visit a host school. Our intention is for this to be in person but it could be a virtual visit. Based in year group teams, delegates will have the opportunity to visit a class and see teaching expertise. A briefing and debrief with the teacher then provides time for discussion and to support action planning.
Tuesday 22nd March 9:00 am -4:00 pm Full day conference	Session 4 How can we adapt our practice to offer a creative and inspiring Curriculum to prepare children for the future?	Curriculum Pedagogy Professional Behaviours	The theme for our conference is Creativity in the Curriculum The conference will provide opportunity for ECT2s to explore how to develop creative learning opportunities in the Curriculum. Key areas of focus will include: <ul style="list-style-type: none"> Developing creative and critical thinking skills across all subjects. Innovative approaches to teaching both core and non-core subjects. Use of resources and experiences to inspire and engage.
Tuesday 7th June 1:30-5:00 pm	Session 5 How can we use a range of Teaching and Learning Strategies to create the very best teachers and learners?	Assessment Curriculum Professional Behaviours	This session will review up to date evidence and explore their application to develop learning and engage learners. ECT2s will engage with a range of strategies to support learning and share their ideas to identify next steps.
Tuesday 5th July Full Day Conference	Session 6 TeachMeet Career Development	Professional behaviours Pedagogy and Curriculum	End of year celebration. During the morning delegates will reflect upon their year as an ECT2. The afternoon will focus on team-building and embedding peer support networks. Triad feedback will provide ECT2s with the opportunity to share their Teaching and Learning reflections with the ECT2 team. There will also be a session on Career Development led by leadership Coach Fiona Moore for Reflection and considering Future .